

Inspection of Dynamic Ducks

Rickmansworth Park Junior Mixed Infant School, Park Road, RICKMANSWORTH,
Hertfordshire WD3 1HU

Inspection date: 15 April 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children look forward to attending this vibrant before- and after-school club and holiday playscheme. Leaders and staff construct weekly timetables of activities that are based on children's varied interests. Children have the opportunity to explore sports equipment and construct their own team games indoors and in the vast outdoor play area. Staff provide craft activities and games as well as daily focused group tasks, where children work together to complete exciting projects. This well-considered planning ensures children of all ages remain deeply engaged in play and enjoy their time at the setting.

Staff make excellent use of group discussions throughout the day. They use these as opportunities for children to explore appropriate behaviour, safety rules and why they are in place. As a result of these sessions, children are polite and considerate towards one another. They welcome visitors warmly and support their new friends to settle well in their play environment. Children of all ages cooperate well during activities and support one another in challenging tasks. For example, children work in teams in an 'egg-drop' challenge. They share their ideas and construct safe structures for their eggs, ensuring they do not break when dropped from a height.

What does the early years setting do well and what does it need to do better?

- Parents are highly complimentary about staff and the care they provide. They appreciate the deep understanding leaders and staff have about children and acknowledge how this supports their emotional well-being. Parents comment on how staff are 'wonderful role models' for their children, who look forward to attending and spending time in their care.
- Leaders are passionate about providing quality care delivered by highly skilled and dedicated staff. They promote staff development exceptionally well, reviewing staff practice regularly and providing pertinent training opportunities. For example, staff are excited about the new skills they will develop in an upcoming 'play-work' training session. Ongoing coaching is robust and allows staff to build on their knowledge and develop their practice further. As a result, morale is high, and staff report that they feel well supported in their roles.
- Exceptional processes are in place to support the youngest children who attend. Staff gather detailed information prior to children starting. Children in the early years are allocated a named member of staff to act as a point of contact for parents and other professionals. Leaders and staff share regular written updates with parents. They provide photographs of children exploring activities and share information about children's progress and well-being.
- Children form close bonds with one another. They cooperate well during activities and are supportive of one another. Staff promote these close,

respectful relationships well. They mirror the host schools 'buddy system', where older, more established children, support their younger friends. Children who attend the host school delight at familiarising their friends with the routines at the playscheme. They show them around their environment and all children develop a sense of ownership. For example, they help tidy away resources and confidently access toys and games for themselves and their friends.

- Children's safety is paramount. All staff are confident in discussing how they would identify if a child may be at risk from harm and the referral processes to follow. Leaders and staff complete robust, daily risk assessments of the environment and all activities to ensure they are safe for all children who attend. Any accidents that may occur are monitored closely and rigorous procedures put in place to ensure they do not reoccur.
- Relationships with the host school are strong and respectful. Staff in both settings share essential information, providing a consistent approach to meeting the specific needs of individual children. This is particularly robust when supporting children with special educational needs and /or disabilities. Leaders and staff demonstrate a deep understanding of children's needs and emotions. They are consistently observed supporting their behaviour and well-being superbly during play.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY544435
Local authority	Hertfordshire
Inspection number	10380751
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	32
Number of children on roll	250
Name of registered person	Dynamic Ducks Ltd
Registered person unique reference number	RP544434
Telephone number	01923 770265
Date of previous inspection	21 June 2019

Information about this early years setting

Dynamic Ducks registered in 2017. It operates from Rickmansworth Park Junior School, in Rickmansworth, Hertfordshire. The setting operates Monday to Friday from 7.30am to 8.50am and 3.20pm to 6pm, during term time. There is a holiday club that operates Monday to Friday from 9am to 5pm during school holidays. The manager holds a relevant qualification at level 7.

Information about this inspection

Inspector

Antonia Campbell

Inspection activities

- The inspector and provider took a tour of the setting. They discussed how the setting is organised and the play opportunities provided for children.
- The inspector considered the views of parents and children by viewing written feedback during the inspection.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector looked at relevant documents, including evidence of the suitability of all staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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